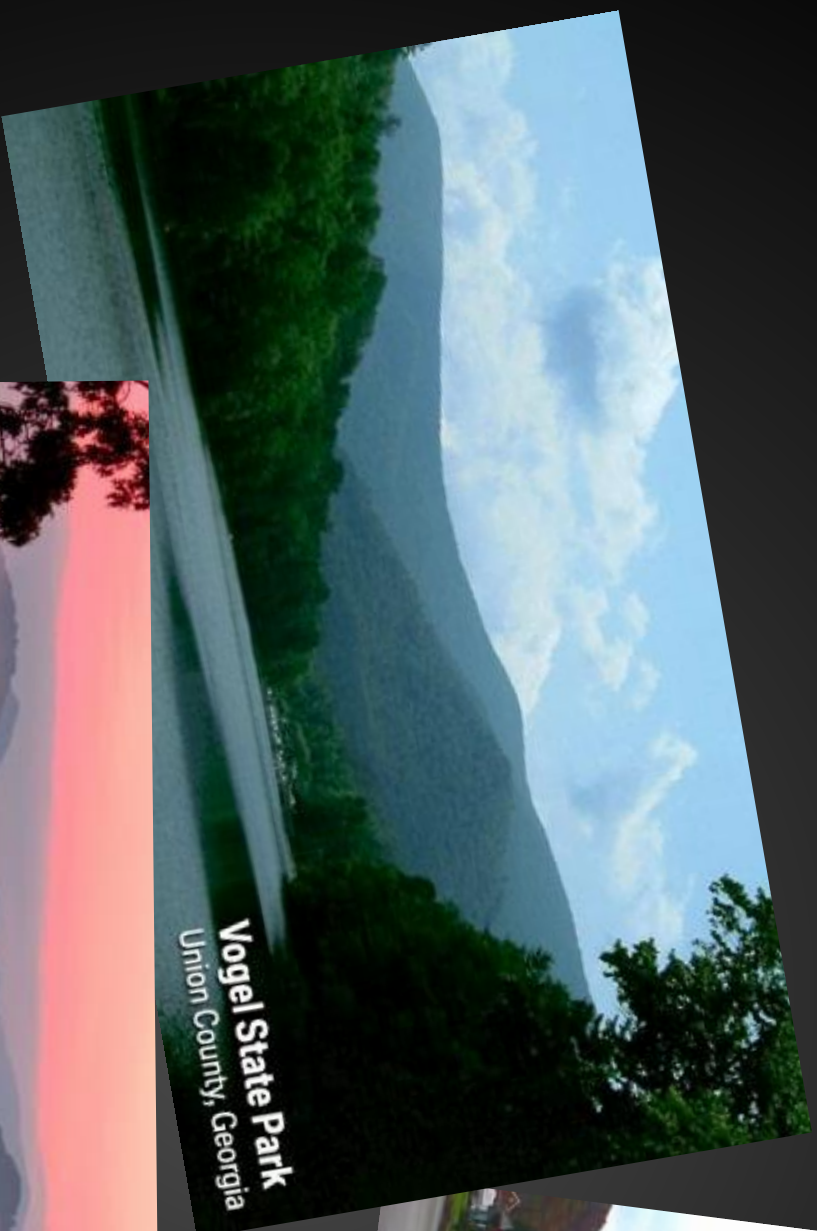


Beyond these Hills...



How to create a post-secondary culture when you don't have much time or money.

Blairsville, GA



Taking an honest look.....

- What is our REAL graduation rate?
- Are we preparing ALL students for post-secondary activities?
- Which practices are effective and which practices aren't?

UCHS GACHE Vision & Goals

- UCHS recognizes the need to hold high expectations for all students.
- Our vision is to be an educational community of excellence.

UCHS Goal:

- Our goal is to graduate students who have established firm goals and a purpose beyond UCHS.



Encouragement

- Teachers and staff understand that students must receive a consistent message that encourages sustained effort toward post secondary goals.



- Students will require constant support, positive reinforcements, and high quality instruction to successfully prepare them for quality post-secondary options.

So how do we develop a post-secondary culture?

Step 1: Create Awareness

- GACHE Bus tour
- National Clearinghouse data



Step 2: Formation of a GACHE committee

- oversee the grant application and implementation
- infiltrate all areas of UCHS
- develop and strengthen relationships with the business and post secondary community.



Step 3: Chip away...



How do we "chip" away?

Teachers-as-Advisors

- Career Pathways
- GACollege411.org
- Professional Development
- Lesson Plans

Guest speakers

- Career & Industry
- Former students/current college students

UCHS GACHE Career Portfolio

Electronic Career Portfolios: School Wide

- Teach 180/Moodle
- English classes and Homeroom
- Begins with 9th grade year, continues in 10th grade, 11th grade, and completes in 12th grade.
- Announcements, informative documents, examples, and assignments can be added at any time

Testing & Data (school-wide)

- ACT Explore (9th Grade) \$\$
- PSAT (10th Grade)
- ASVAB (11th Grade)

Parent Involvement

- Parent Nights for all grade levels
- 9th grade survival brochure
- Senior calendars
- FAFSA applications

Data

- National Clearinghouse
- Database to track 1st generation post-secondary students.

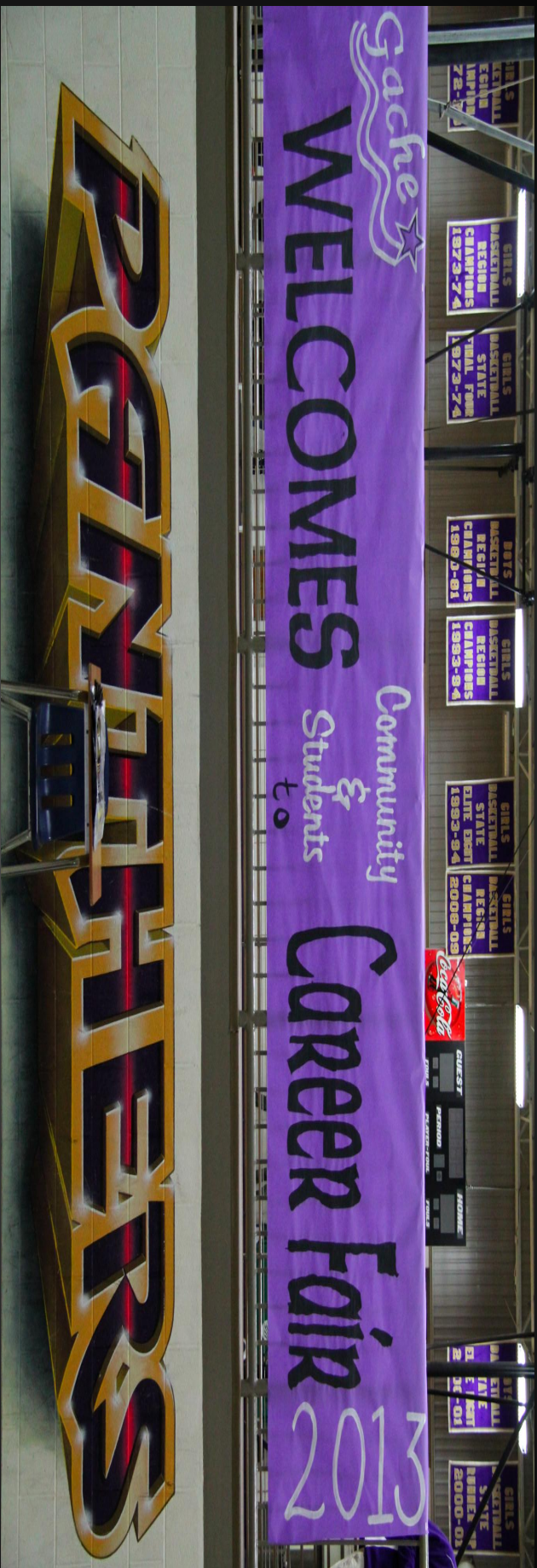
Reality Store



-Josten's Commitment to Graduate



-College & Industry visits



UCHS Teachers

Teacher involvement

- College Wall
- College Degrees
- "Ask me About My College"

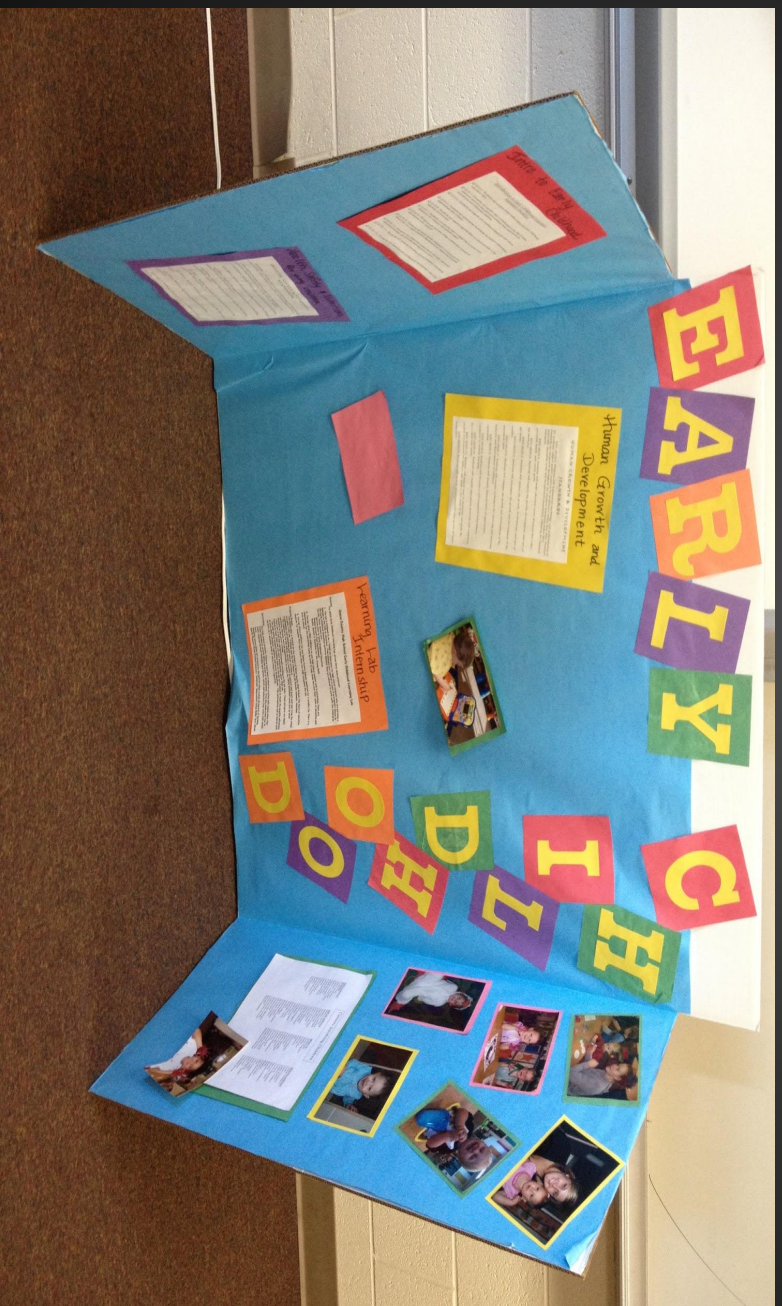
Day: Teachers wear college colors, talk about college experience

- Meet with college faculty to audit course syllabi, classroom practices etc.



Pathway Presentations

UCHS Student Representatives present Career pathways to the Middle School students in preparation of their high school registration.



"It's Beginning to Look a Lot Like a College Christmas"



Freshman

- Develop Career-College Portfolio
- Reality Store
- ACT Explore \$
- Parent nights
- Visit Young Harris College, North Georgia Technical College \$
- Visit Blue Ridge Mountain EMC \$

Sophomores

- PSAT
- Visit Brasstown Valley Resort \$
- Visit Piedmont College & Truett-McConnell College \$
- Skills USA/CEFGA \$

Juniors

- PROBE Fair \$
- ASVAB
- Middle School Pathway presentations
- Work Based Learning opportunities
- Job Shadow
- Career Fair
- Visit North GA College & State University \$
- Sign up for SAT or ACT
- Skills USA & CEFGA \$

Seniors

- Senior Calendar
- ASVAB
- Career Fair
- Job Shadow
- Moving On Up Parade
- Apply to College Week
- Register for ACT & SAT week
- Economics Class Life Project
- Publish Career & College Readiness Portfolio



and finally...

Step 4: Evaluate successes and failures

- Utilize student and school data to make data-driven decisions.

Questions?