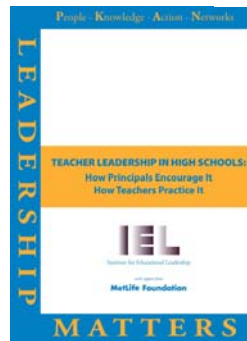




# ANNOUNCEMENT

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## **TEACHER LEADERSHIP IN HIGH SCHOOLS: *How Principals Encourage It—How Teachers Practice It***

June 13, 2008, Washington, DC – This new report, **Teacher Leadership in High Schools: How Principals Encourage It—How Teachers Practice It**, shines a spotlight on the significant role of teacher leadership in high schools across America. However, the focus is on the role that principals play in nurturing this resource, and the ways in which (or if) teachers practice their leadership inside and outside the school. The report is drawn from research conducted by the Institute for Educational Leadership (IEL), in collaboration with the National Association of Secondary School Principals (NASSP), and supported by a grant from the MetLife Foundation.

The report, based in part on a voluntary national survey of high school principals (including the NASSP's Breakthrough High Schools for comparison purposes), provides a definition of teacher leadership and describes the conditions that tend to exist in schools where it is practiced.

**Teacher Leadership in High Schools**, though limited in scope, confirms the contributions of teacher leadership and provides a picture of how principals rely on teacher leadership teams. It also identifies questions that policymakers at all levels should consider to promote teacher leadership that is meaningful and enduring.

IEL President Betty Hale observed, "*Teacher leadership is most prevalent at the classroom level, and notably absent at the policy level and in working with families and in communities. This sharpened picture of teacher leadership offers a starting point for an action agenda.*"

The report is available for free download from IEL ([www.iel.org](http://www.iel.org)).

**The MetLife Foundation** supports programs that increase opportunities for young people to succeed, give students and teachers a voice in improving education, create connections between schools and communities, and develop leadership. The Foundation works with national nonprofit organizations to develop a variety of programs, many of which address issues identified by the annual The MetLife Survey of the American Teacher. For more information about MetLife Foundation, please visit [www.metlife.org](http://www.metlife.org).

**The Institute for Educational Leadership (IEL)** is at the heart of an impartial, dynamic, nationwide network of people and organizations from many walks of life who share a passionate conviction—excellent education is critical to nurturing healthy individuals, families, and communities. Our mission is to increase the capacity of individuals and organizations to work together across boundaries, leading the way to improved results in the learning and development of *all* youth—pre-K through post-secondary. IEL pursues its mission through inquiry and action in three areas: 1) Developing and Supporting Leadership; 2) Connecting Schools, Families, and Communities; 3) Resolving Policy/Practice Barriers. IEL is a nonprofit, non-partisan organization established in Washington, DC, in 1964, with affiliated programs in 48 states and the District of Columbia. Please visit the Web site at [www.iel.org](http://www.iel.org) to learn more about IEL and its current work.

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